

NCMS VIRTUAL LEARNERS

Welcome to North County Middle School!!! Our first day of school will be Tuesday, September 8. Virtual teachers will begin reaching out to students to introduce themselves and to get students prepared for virtual learning. If you haven't picked up your Chromebook, please stop by the middle school from 8:00 a.m. to 3 p.m.

Transitioning to digital learning is a huge shift for all of us – teachers, students, and parents. While we recognize that we cannot replicate the experience students would have in school, we believe learning can continue if we all work together.

Below you will find virtual learning expectations for students, parents, and teachers. Please review and be aware of these expectations in order to be successful during your online learning experience.

EXPECTATIONS FOR STUDENTS

- Check Google Classroom and your school email daily.
- While in the learning management system (Google Classroom), check each class you would normally attend that day.
- Students need to complete learning activities for each class by the date identified by the teacher.
- Some teachers are holding “live” lessons during their normally scheduled classes. Students should make themselves available to attend these sessions as they can affect their grades. If alternative arrangements are needed, the student must contact the instructor.
- Teachers have established office hours when students can check-in and receive support. Students are responsible for contacting teachers if they need additional assistance to successfully complete digital lessons.
- Students will follow the behavior expectations and norms outlined in our Student Handbook and established in each classroom. Proper behavior and interaction with each other online are necessary.
- When a student attends a Zoom meeting, they should treat it as if they were in the physical classroom. This includes wearing school appropriate attire and participating in a location that is conducive to learning (i.e., established workspace).
- Establish a good workspace at home (Separate space, clean and organized, have all the tools/items you need, distractions set aside, etc.)
- Expectations for student interaction virtually with students and staff is the same expectation as if in the classroom.
- Your teacher may be including videos, notes, & slide decks of materials to help you learn the content:
 - Written assignments, online quizzes, reading, or other work to be completed mostly independently may be included.
 - This may include live check-in via video or text chat during scheduled available time per class.
 - Videos or screencasts may be posted of presentations, explanations, etc.

- Students may be asked to record themselves -- for language, talking through math problems, reading for fluency and comprehension, doing physical activity, music lessons, art projects, etc.
- You will be using features that you are familiar with; i.e., modules, assignments, & quizzes.
- You will also be using additional features linked to the main course navigation that is useful in an online learning environment such as chat, collaborations, and additional use of the calendar for scheduling time during your teacher's office hours.
- If you are struggling with an assignment or fall behind in a class, please communicate directly with your teacher and your counselor ASAP.

SPECIAL EDUCATION/EL/504 PLAN EXPECTATIONS

- Special education/ELL/504 staff will continue to provide services for students to the best of their abilities through a virtual format.
- Students should contact their special education/EL/504 case manager with questions.

EXPECTATIONS FOR PARENTS

- Help your student establish a daily routine. We recommend maintaining as much of a regular schedule as possible. Include time for school, meals, physical activity, and downtime.
- Identify a working space for your student. Some students may be able to work in their bedrooms, but most will need a clear separation between work and personal time.
 - Make sure that the student has all supplies needed for class (i.e., calculator/access to the virtual calculator)
- Ensure that your student has the technical tools they need.
- Check the learning platform with your student. How often you check in is up to you! This will vary by student. As we begin this new learning environment, check in frequently, and then ease up when you feel you are able to.
- Help your student reach out to teachers for support if needed. Students should use posted office hours first, and rely on email as secondary support. We anticipate that teachers will receive an unusually high volume of email through this transition, and we encourage everyone to be as efficient as possible.
- Encourage your student to keep in touch with friends and mentors.
- Take care of yourself! Give yourself, and others, some grace through this period.
- If your student is unable to work on course assignments due to illness, please contact the student's teachers so they can follow the building late work policy for any missed assignments.

EXPECTATIONS FOR TEACHERS

- Daily lessons will be posted by 8:30 am each day, for each class taught.